

Distance medical education through the Internet. Use of resources.

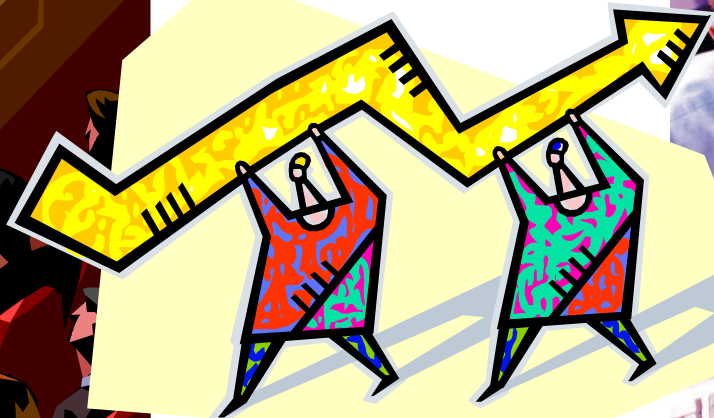
Dr. Edgardo Schapachnik

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Distance medical education through the Internet





Two responsibilities

➔ **From instructor:**

Quality of the content

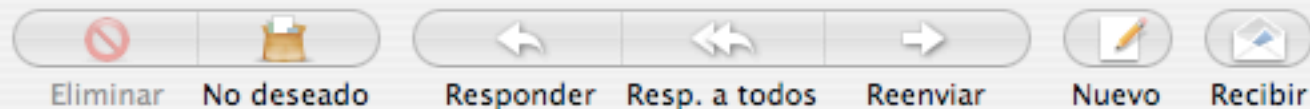
➔ **From recipient:**

How will the new knowledge be applied?



Use of resources

Mailing lists



grafía de HF 1

a

para China

ación

Salud

aphical updates

SK, EXPERTS AN...

De	Asunto	Fecha recepción
hf-forum-chinese-request@hf-s...	hf-forum-chinese 摘要, 卷 3, 发布 3	3 de mayo de 2006
HF Symposium	[HF-FORUM] 学分证书	4 de mayo de 2006
hf-forum-chinese-request@hf-s...	Hf-forum-chinese 摘要, 卷 3, 发布 2	4 de mayo de 2006
HF Symposium	[HF-FORUM] 主题: 祝贺	4 de mayo de 2006
HF Symposium	[HF-FORUM] 更正	4 de mayo de 2006
HF Symposium	[HF-FORUM] 175E Rhythm control in ...	3 de mayo de 2006
HF Symposium	[HF-FORUM] 177C 主题: 预测 CRT可...	3 de mayo de 2006
hf-forum-chinese-request@hf-s...	Hf-forum-chinese 摘要, 卷 3, 发布 1	3 de mayo de 2006
HF Symposium	[HF-FORUM] 157E RE: Ultrafiltration. ...	3 de mayo de 2006
HF Symposium	[HF-FORUM] CREDITS	2 de mayo de 2006
HF Symposium	[HF-FORUM] 175C 主题: 预测 CRT可...	2 de mayo de 2006
hf-forum-chinese-request@hf-s...	Hf-forum-chinese 摘要, 卷 2, 发布 28	30 de abril de 2006
HF Symposium	[HF-FORUM] 159S RE: Digitalis. Dr. Nunez	30 de abril de 2006
HF Symposium	[HF-FORUM] 157E RE: Ultrafiltration. ...	30 de abril de 2006
HF Symposium	[HF-FORUM] 158E RE: Digoxina and c...	30 de abril de 2006

De: HF Symposium

Asunto: [HF-FORUM] 177C 主题: 预测 CRT可能无效病人, 下一步怎么办? Dr. Oto

Fecha: 3 de mayo de 2006 16:16:55 GMT-03:00

Para: Forum of the ISHNE Heart Failure World-Wide Internet Symposium <hf-forum-chinese@hf-symp...

Responder a: Forum of the ISHNE Heart Failure World-Wide Internet Symposium <hf-forum-chinese@hf-symp...

Forum of the ISHNE Heart Failure World-Wide Internet Symposium

Advanced Heart Failure therapy with St. Jude Medical CRT System. Visit <http://www.sjm.com/crt> to learn more.



➔ From March to June, 1998

- Anticoagulation in elderly patients
- Warfarin + ASA association
- Reserpine and pregnancy
- Catheterization: for all angina patients?
- Pulmonary thromboembolism
- Right atrium thrombosis
- Polycosanol
- Fenfluramine and valve disease
- Cerivastatin
- Post-AMI ventricular septal defect
- ABPM (Ambulatory Blood Pressure Monitoring)
- Carney's syndrome
- L-transposition of the great vessels
- Mitral valve prolapse
- Aortic insufficiency in young people
- Aorta coarctation
- Chagas disease
- Endocarditis and mitral valve prolapse
- Obstructive cardiomyopathy
- Deep venous thrombosis
- Anticoagulation of mitral valve stenosis
- Cell phones and cardiac pacemakers
- Pulmonary stenosis
- Pacemaker therapy and arrhythmias
- Heart surgery and bleeding ulcer
- Age for cineangiography
- Mibefradil
- Cardiac tumors



Courses

- First course on arrhythmias through the Internet
- University course on pain
- Course to train clinical researchers
- Course of epi info
- Course of ECG/VCG



Courses

- ➔ *Publication of contents in web pages*
- ➔ *Communication through e-mail*
- ➔ *Possibility of interconnections in real time*

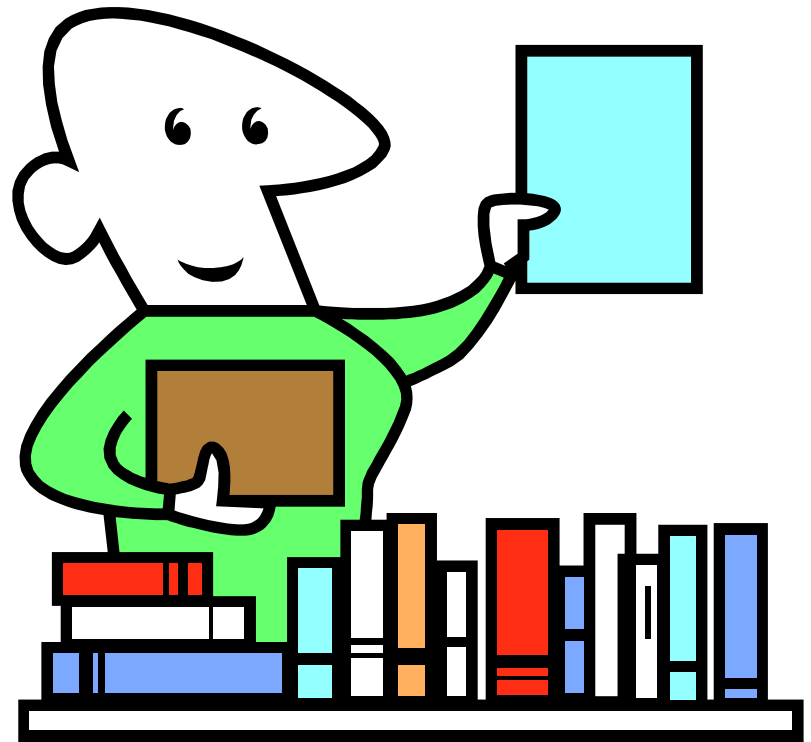
Space and time



- People who live in very distant places may participate in the same activity, even simultaneously
- Temporary events may start at different times for each person

Contents

- ➔ **Scientific quality of the material to be transmitted**
- ➔ **Dependability in the contract established between teachers and students**



Self-responsibility

→ The student should commit to how he or she will apply the information received





Use of resources

- Contents published on web pages
- Board
- Newsletter
- FTP server
- FTPMail



Use of resources



Discussion forum



Use of resources



LPM radio



Conclusions

- ➔ Multiplication of registrations up to unbelievable figures, in comparison to an on-site course on medical education
- ➔ Possibility of asynchrony in the rhythm of incorporation and use of didactic material by each student
- ➔ High degree of adherence by registrants
- ➔ International composition of students enabling an exchange between students and physicians trained in different areas of the world
- ➔ Potential for participation by those who otherwise would not be able to participate
- ➔ Less costs by registrant for the institution regarding the effectiveness achieved
- ➔ No need to travel to the Hospital or University Center to participate in the event, thus there are no travel, lodging or locum tenens expenses for the registrants



Conclusions

- ➔ International projection of the organizing institution
- ➔ Possibility of making medical education agreements with other hospitals, medical institutions and international universities
- ➔ Potential to obtain funds for the Hospital or Institution involved





Other academic activities

- Anatomico-clinical rounds
- Informative newsletters
- Symposia through the Internet
- International conferences

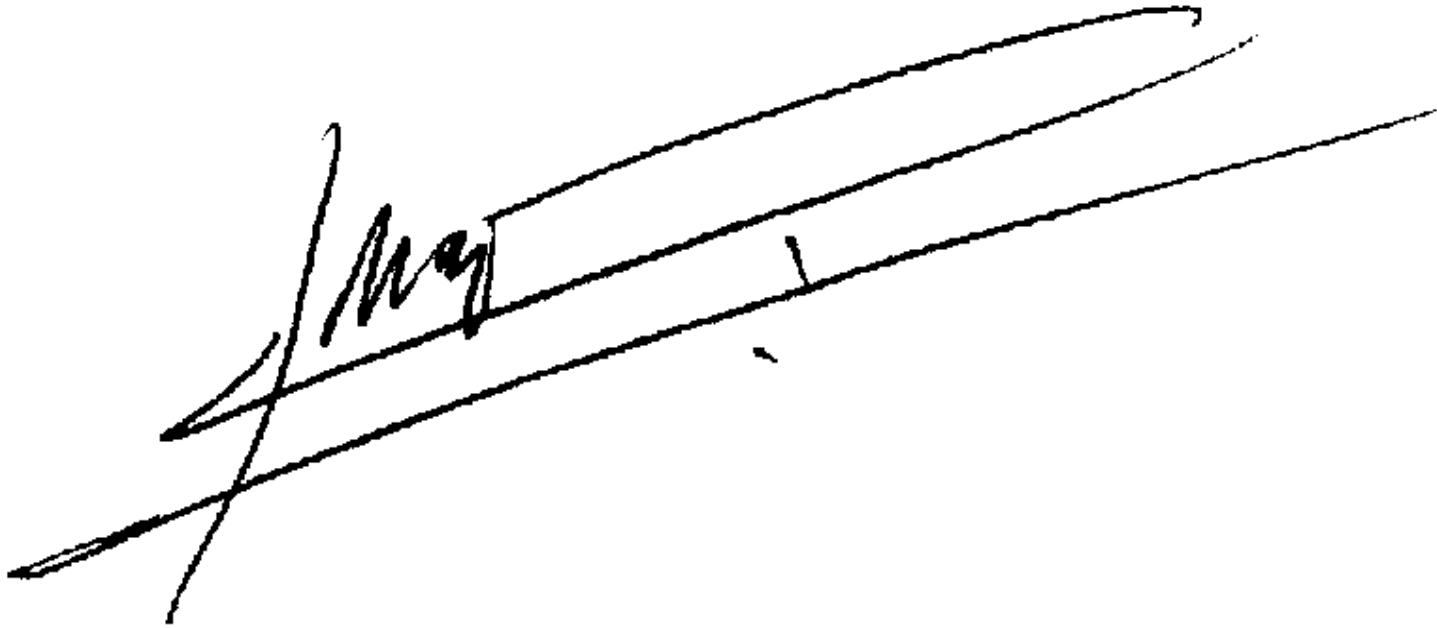


Final conclusions

→ The organization and development of the courses, symposia and conferences through the Internet, as well as other activities through the tools we have mentioned, have contributed to the creation of a place for **Continuing and Distance Medical Education** on the Web. In turn, we have proven and consolidated this formidable instrument, which we leave as a legacy from our generation to those who will follow us in the path of our beloved profession.



Thank you very much
for your attention!



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